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Inclusive and Innovative Digital Education for Migrant Community in Kenya and Somalia (IIDEMIC)

Newsletter#1

January 2024 – December 2025



INCLUSIVE AND INNOVATIVE DIGITAL EDUCATION FOR MIGRANT COMMUNITY IN KENYA AND SOMALIA (IIDEMIC) 2024 – 2026

Goal

The IIDEMIC Project addresses a critical gap in employability among Somali refugees in Kenya and internally displaced persons (IDPs) in Somalia by strengthening soft skills and digital competencies. Aligned with the UN Sustainable Development Goals and the African Union's Agenda 2063, the initiative promotes inclusive, skills-based, and digitally supported learning environments.

At its core, IIDEMIC focuses on empowering Somali refugee and migrant community teachers by enhancing their digital literacy, entrepreneurial potential, and teaching practices. A key component is the integration of soft skills training into both in-service teacher education and university-level programs.

Training is delivered via a digital platform, ensuring accessibility for teachers from refugee, displaced, and host communities. Mogadishu University is an active member of the implementing consortium. The IIDEMIC project is a collaborative effort involving six universities in Kenya, Türkiye, Poland, and Somalia, co-developing context-sensitive, high-quality education solutions tailored to the needs of displaced and marginalized educators.

Establish requisite 21 century soft skills for teachers in migrant communities to enhance their entrepreneurial competencies

Objectives

Empower teachers in migrant communities with requisite 21 century soft skills to promote entrepreneurship and enhance employability

Develop essential digital skills for effective teaching, communication and integration into the modern learning environment

Develop modules for professional teacher development to promote inclusive and innovative practices among teachers in migrant communities

Develop policy briefs for higher education institutions and other stakeholders to support the integration and sustainability of teachers in migrant communities

New Skills New Opportunities

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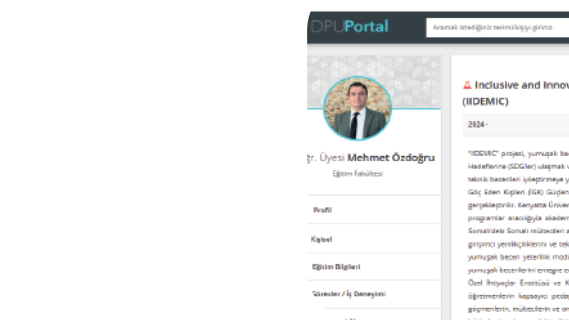
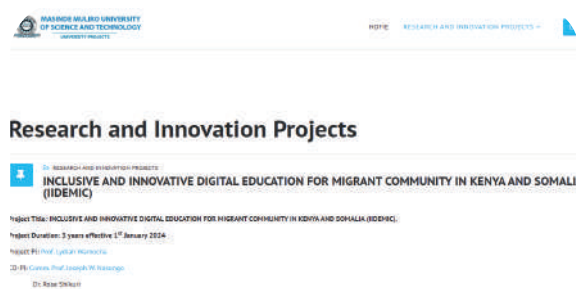


February 2024

IIDEMIC Goes Live: Six Universities, Four Countries, One Mission

The IIDEMIC project was officially introduced by all six partner institutions on their respective websites. Below are the links to each announcement:

1. Kenyatta University (Kenya): Published an overview of the IIDEMIC project on their official page. [Read the announcement here.](#)
2. Kütahya Dumlupınar University (Turkey): Announced the launch and provided project details on their website. [Read the announcement here.](#)
3. Masinde Muliro University of Science and Technology (MMUST): Provided a project profile with an introduction to IIDEMIC. [Read the announcement here.](#)
4. Mogadishu University (Somalia): Announced the launch of the IIDEMIC project on their website. [Read the announcement here.](#)
5. Red Sea University (Somalia): Featured an announcement about the IIDEMIC project on their international relations page. [Read the announcement here.](#)
6. WSB Merito University (Poland): Featured the IIDEMIC project details on their international projects page. [Read the announcement here.](#)





February 2024

Launching the Journey: IIDEMIC Kick-off Meeting Unites Partners in Türkiye

The Kick-off Meeting for the IIDEMIC project was hosted by Kütahya Dumlupınar University (DPU) from 12–15 February 2024, with the participation of all partner universities [20 participants (Female 8, Male 12)]. The event gathered representatives from partner universities including Kenyatta University, WSB University, MMUST University, Red Sea University, and Mogadishu University, with the Ministry of Education of Kenya joining the proceedings online. Each partner was represented by two participants, including the institutional coordinators. The meeting also included an official session with the DPU Rector and senior administrators, allowing for an in-depth presentation of the IIDEMIC project. This meeting provided a valuable opportunity to disseminate the project's goals, expected outputs, and implementation details to DPU academics and stakeholders, reinforcing the collaborative spirit of the project. The outputs from the meeting included an official agenda, minutes, a press release, and a meeting report





February 2024

Spotlight on Refugee Empowerment: IIDEMIC Presented at Regional Investment Forum in Nairobi

Mogadishu University participated in the Consultative Conference on the Regional Programme to Enhance the Investment Climate for the Economic Empowerment of Refugees, Returnees, and Host/Return Communities held in Nairobi, Kenya from 5–8 February 2024. This consultative forum brought together representatives from regional bodies, government officials, UN agencies such as UNHCR, private sector actors, academia, and refugee community members to discuss strategies for improving the investment environment and economic inclusion in the East, Horn of Africa, and Great Lakes region. During the conference, MU presented the IIDEMIC project, highlighting its relevance and feasibility as a learning pathway for refugee and returnee populations within broader regional policy and implementation frameworks.





April 2024

Building Bridges: IIDEMIC Shared with TEDIS Partners in Toruń, Poland

In April 2024, Uniwersytet WSB Merito Poznań hosted a presentation during the TEDIS project team meeting in Toruń, Poland. The event focused on disseminating the IIDEMIC project and provided detailed insights into the project's goals, target group, partners, tasks, outputs, and results. The presentation was delivered to the TEDIS project team, consisting of 5 staff members from WSB Merito and 5 staff members from the University of Akureyri, showcasing the alignment of both projects in enhancing digital education for marginalized communities. This dissemination activity was a key step in fostering collaboration and sharing IIDEMIC's educational objectives within the wider academic network. The event's output included meeting minutes and a report detailing the discussion and feedback received.

May 2024

Taking IIDEMIC Global: DPU Showcases the Project at Sakarya International Staff Week

During the International Staff Week hosted by Sakarya University, Kütahya Dumlupınar University (DPU), represented by Assoc. Prof. Dr. Bünyamin Han, participated and delivered a presentation introducing the IIDEMIC project. The event, held from 6 to 10 May 2024, gathered over 200 international participants (Female 120, Male 80) from 11 countries and 16 institutions. The week included a variety of sessions such as institutional presentations, workshops, and project management panels. This platform provided DPU the opportunity to disseminate key aspects of the IIDEMIC project, including its goals, expected outcomes, and collaboration opportunities, to a broad academic audience. The participation was instrumental in increasing the visibility of IIDEMIC among international academic institutions, fostering future collaborations, and networking for potential joint ventures.



May 2024

From Poznań to Seville: Spreading the IIDEMIC Vision Through Erasmus+ Mobility

In May 2024, Uniwersytet WSB Merito Poznań presented the IIDEMIC project during an Erasmus+ Staff Mobility study visit at the University of Seville, Spain. The presentation, delivered by the IIDEMIC Project Coordinator from WSB Merito, aimed to disseminate key details of the project to 5 staff members from the International Relations Office (IRO) of Seville. The session focused on IIDEMIC's goals, target group, partners, tasks, outputs, and expected results. This dissemination activity played a crucial role in introducing the project to the IRO staff, enabling them to understand the scope and significance of IIDEMIC within the broader context of Erasmus+ Staff Mobility initiatives.



Project IIDEMIC

Inclusive and Innovative Digital Education for Migrant Community in Kenya

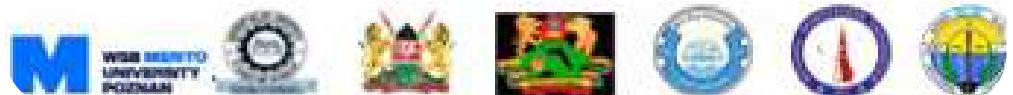
The aim of "IIDEMIC" project is to empower Somali refugees in Kenya and Somalia through enhancing their soft skills competencies and improve their entrepreneurial innovation and ability to embrace technology, which are critical skills for the future, to enhance their employability and integration.

Project is addressed to in-service teachers and ongoing professional trainees in areas that cover the project issues and Somali (and other) refugees and migrants in Kenya and IDPs in Somalia.

The project results: e-learning Moodle platform and 10 online courses in three language versions: in English, Swahili and Somali

Project Leader: Kenyatta University

Project Partners: WSB Merito University in Poznan, Dumlupinar Kutahya University – Turkey, Mogadishu University Somalia, Red Sea University Somalia, Masina Muleo University of Science and Technology, Kenya





June 2025

Research Meets Impact: IIDEMIC Findings Presented at ASERC International Conference in Istanbul

Kütahya Dumlupınar University participated in the ASERC 2nd International Conference on Humanity and Social Sciences held in Istanbul from 6–8 June 2025 [108 participants (Female 53, Male 55)]. Assoc. Prof. Dr. Bünyamin Han, the IIDEMIC DPU coordinator, delivered a research paper titled "The Role of 21st-Century Skills in Supporting Refugee Students," based on the IIDEMIC project's need analysis reports. This peer-reviewed paper contributed to the academic discussions at the conference, where 48 Turkish and 60 international papers were presented, representing diverse countries such as Turkey, Azerbaijan, India, Poland, Malaysia, Bulgaria, Lebanon, and Egypt. The conference provided an invaluable platform for disseminating findings from the IIDEMIC need analysis, specifically highlighting the importance of 21st-century skills in supporting refugee education. The paper was included in the official conference proceedings, ensuring the academic visibility of IIDEMIC and promoting further engagement among researchers and policymakers in refugee education and skills development.





July 2024

Sharpening the Tools: Intensive IIDEMIC Workshop Brings Partners Together in Poznań

From July 1st to 5th, 2024, module authors and partner coordinators of the IIDEMIC Project gathered in Poznan, Poland, for an intensive series of training sessions and a management committee meeting. The workshop focused on enhancing key skills, refining strategic decision-making processes, and ensuring alignment with the project's overarching goals. This collaborative event provided valuable insights and fostered closer cooperation among partners to further advance the project's mission of inclusive and innovative digital education for migrant communities in Kenya and Somalia."





January 2025

Milestones in Motion: IIDEMIC Partners Convene for Progress Seminar in Mombasa

From 26th to 31st January 2025, Kenyatta University (KU) hosted a Joint Progress Seminar at the North Coast Beach Hotel in Mombasa, Kenya [28 participants (Female 12, Male 16)]. The seminar brought together partners and researchers from WSB Merito University (Poland), Kütahya Dumlupınar University (DPU, Turkey), Red Sea University (RSU, Somalia), Mogadishu University (MU, Somalia), Masinde Muliro University of Science and Technology (MMUST, Kenya), and Kenyatta University (KU) itself. The seminar also saw the participation of key stakeholders such as the Ministry of Education – State Department for University Education & Research, the Department of Refugee Services, and Windle International Kenya, a prominent NGO involved in refugee education.

The seminar's purpose was to prioritize and report on work packages to ensure the efficient achievement of project deliverables. It also provided a platform for discussing emerging issues such as digitalization and inclusion within the project's framework. Additionally, the event facilitated the participation of crucial stakeholders, ensuring active communication and collaboration for the continued success of the IIDEMIC project.





April 2025

Voices from the Ground: Stakeholders Rally Behind IIDEMIC in Bosaso

In April 2025, Red Sea University (RSU) in Bosaso organized a Stakeholders' Engagement Meeting for the IIDEMIC Project. The meeting brought together key stakeholders, including Bosaso Municipality (represented by Deputy Mayor Mr. Bashir Farah Said), UNHCR, national NGOs (Tadamun Social Society, Puntland Youth and Social Development Association - PSA), and principals from various Bosaso host-community and IDP-serving schools. Participating schools included Bender Qasim Secondary, Girible Secondary, Haji Yasin Secondary, Hanaqaad Primary & Intermediate, Aayatiin Primary & Intermediate, and Shibiin Primary & Intermediate.

The primary objectives of the meeting were to align stakeholders on the teachers' training goals under IIDEMIC and agree on transparent, inclusive selection criteria for the teachers who would be direct beneficiaries of the project. The deliverables included a written report and photos documenting the event.





June 2025

Digital Learning Reaches Dadaab: Teachers and Stakeholders Embrace IIDEMIC

In June 2025, Kenyatta University (KU) organized a three-day dissemination and sensitization engagement at the Aqal Heryo Resort in Dadaab, Kenya [51 participants (Female 18, Male 33)]. This event aimed to introduce the IIDEMIC project to key education stakeholders, including school heads, teachers, and principals from refugee and host community schools. The session also sought to align the project with existing digital education initiatives in these schools.

The program included courtesy calls to the UNHCR Sub-Office in Dadaab, stakeholder plenary sessions with organizations like UNHCR, LWF, Windle International Kenya, Department of Refugee Services (DRS), and local education officials. Additionally, teacher sensitization workshops were conducted to enhance understanding of digital learning approaches, and routers and tablets were distributed to participating schools to support online teaching. And the event successfully brought together key partners and 38 teachers and principals from 10 pilot schools, ensuring alignment with UNHCR’s and the Shirika Plan for refugee education.





August 2025

Open Doors to Learning: IIDEMIC Moodle Platform Now Accessible to All

In August 2025, WSB Merito University created a separate login and password for the IIDEMIC Moodle platform, providing view-only access to courses and materials. This was done to ensure broader access to the project’s outputs for interested parties, lasting through the entire project duration and 3–5 years post-project. The platform is available for all interested individuals who speak English, and access can be maintained for continued access to resources.

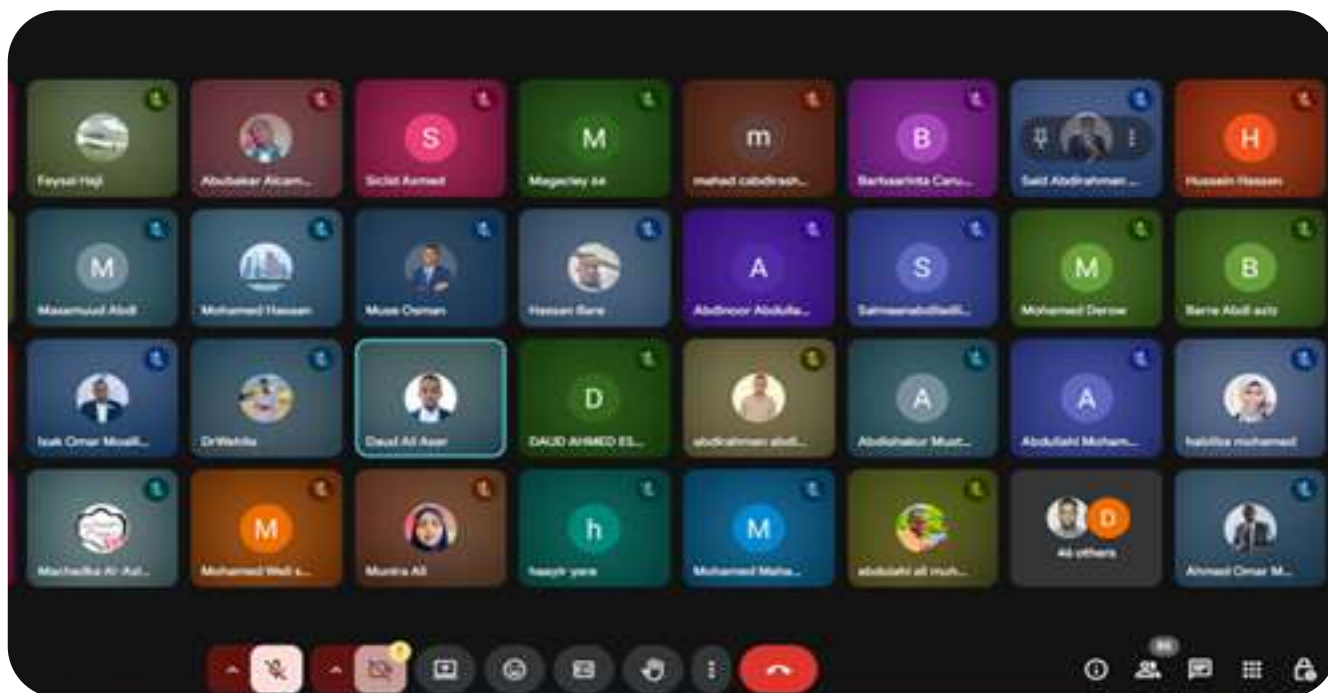
 EN Maternal and Child Health & Promotion 145 Enrolled	 EN Basic Health Education 61 Enrolled	 EN Introduction to Entrepreneurship 87 Enrolled	 EN English for Teaching in a Multilingual Context 101 Enrolled
 EN Inclusive Education for Migrants & Refugees 113 Enrolled	 EN Guidance & Counselling 82 Enrolled	 EN Promoting Inclusivity and Democratic Practices in Culturally Diverse Learning... 77 Enrolled	 EN Adaptive Instructional Resources 47 Enrolled
 EN Contemporary Instructional Methods for Teaching Adult Learners 67 Enrolled	 EN Digital and assistive technology educational tools 295 Enrolled		



December 2025

100+ Teachers Log In: Mogadishu University Hosts Landmark IIDEMIC Orientation

Mogadishu University hosted an online session on December 2025, introducing the Inclusive and Innovative Digital Education for Migrant Communities in Kenya and Somalia (IIDEMIC) project. This crucial session was joined by more than 100 teachers registered for the online courses via video conference. The meeting’s objective was to raise awareness of IIDEMIC and train participants on using the project’s new online learning platform. During the session, participants were given a live demonstration on how to sign in and navigate to the <https://moodle.iidemic.org/> platform. Teachers learned key steps such as browsing available courses, tracking learning progress using the dashboard, studying and submitting quizzes. The event successfully reached its goal, and attendees expressed enthusiasm for the opportunity to develop soft skills and integrate digital tools in their teaching. Furthermore, attendees indicated they felt confident in studying the courses, accessing materials, and resetting passwords.



INCLUSIVE AND INNOVATIVE DIGITAL EDUCATION FOR MIGRANT COMMUNITY IN KENYA AND SOMALIA (IIDEMIC)

2024 – 2026

Our Partners



The Commission for
University Education,
Kenya



Department for
Refugee Services,
Ministry of Interior,
Kenya



Kenya Primary School
Head Teachers
Association



Kenya Secondary
School Heads
Association



Kenya Institute for
Special Education



Teachers Service
Commission Garissa
Sub-County, Kenya



Windle International
Kenya



State Department for
University Education
and Research, Ministry
of Education



UNHCR Kenya Country
Office



National Commission
for Refugees and IDPs
– Somalia

Consortium Members



KENYATTA
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University



RED SEA
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